



The Primary PE and sport premium

Planning, reporting and
evaluating website tool

Updated September 2023

Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
<ul style="list-style-type: none"> - To inspire pupils to understand how to overcome challenges and lead more active lifestyles. - Celebrations communicated via school's newsletter, website and Twitter and Weduc account to raise profile. - Wider community coaches helping to maintain high quality PE teaching. - To ensure that pupils can use good quality equipment in a wide range of activities, to increase confidence motivation, enjoyment and talent. - To encourage more SEN inclusive events within school. 	<ul style="list-style-type: none"> - Lots more children are starting to want to make healthier choices at lunchtimes, wanting to do more extra-curricular outside of school and make the most of their lunch times. - More children able to recognize their achievements online. - More confident and competent staff meaning higher quality pe session for all children. - Equipment that is good quality and in a large bulk means not only can ALL children have their own equipment but it means all children are more active throughout the lesson. - More events entered—Panathlon and sitting volleyball. Inclusive provision is highly supported at the school. Children gaining extra provision to help meet their EHCP needs and different targets. 	<ul style="list-style-type: none"> - More structured activities at lunch time really helps those who would usually be as involved to stay active. - More children wanting to make it on the Weduc page to impress family and friends - Better quality of pe sessions. - Behavior is good where all children can access equipment including equipment that is inclusive and more small sided games can happen meaning more 'time on the ball'. - Lots of events entered aimed at SEND children to encourage physical and active healthy lifestyle too.

Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
1. All pupils to overcome barriers and enjoy the benefits of PE, sport and healthy living.	All pupils	Key indicator 2 -The engagement of all pupils in regular physical activity	All pupils in regular physical activity. All children within the school, no matter their need are provided with opportunities to succeed in PE and take part in competitions – linked to Southfields School – Nick Miller. Inter and Intra competitions.	£12600
2. Year 6 pupils leave school 'water confident' with the majority being able to swim 25m.	Year 6	Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.	Swimming taught throughout Reception – Year 6 – all pupils have the chance to learn swimming with weekly sessions. Year 6 should leave with a solid understanding of swimming and water safety.	£3500
3. To engage with parents, the community and local sports clubs to increase pupils' regular participation in sport and promote a healthy lifestyle.	Parents, carers, and families of the school community and wider communities.	Key Indicator 3 - The profile of PE and sport is raised across the school as a tool for whole school improvement.	PTA and the greater school community provided opportunities. Outsider providers come in for CPD and also to identify gifted and talented students as well as offer scholarships to PP children – to encourage them to join an outside club e.g.	

<p>4. Continue to participate in the Bikeability Level 2 training.</p>	<p>Year 6</p>	<p>Wimbledon Tennis. Taster sessions on at sports week to encourage children to join a new club – such as fencing. Lunch time sports supervisors AFC Wimbledon to encourage a active lunch time. AFC Wimbledon – sessions with SEND children to deliver high quality PE sessions to ensure all sessions are inclusive.</p>	<p>£2250</p>
<p>5. Ensure a range of after school sporting clubs are available for all year groups.</p>	<p>All Pupils</p>	<p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</p>	<p>£4300</p>
<p></p>	<p></p>	<p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</p>	<p>More children to become bike confident when on the roads and to gain their level 2 award.</p> <p>A wide range of after school clubs and morning clubs will allow children across the school to practice and enhance their skills and game play already taught in lessons; so the skills become transferable. Also to help with attendance by putting on morning clubs. More equipment brought to help assist after school clubs and pe sessions so they are inclusive.</p> <p>£1240</p>
<p></p>	<p></p>	<p></p>	<p>£850</p>

<p>6. Provide CPD opportunities to all PE staff.</p>	<p>Class Teachers and Pe Teacher</p>	<p>Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.</p>	<p>Team teaching with an experienced teacher will further enhance skills and help how well pupils remember and acquire knowledge.</p>	
<p>7. Clear progression is evident building from the foundation stage upwards.</p>	<p>Class Teachers and Pe Teacher</p>	<p>Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.</p>	<p>A medium term plan used to encourage a wide range of inclusive sports; using the new formatted road map to allow all staff to have a snap shot glimpse of what pre knowledge pupils should have and where they should be now. All skills are transferrable and therefore progression should be seen throughout.</p>	

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Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
Gold Award Received –	Good achieve for the school, puts the school on the map for PE. High quality PE being delivered.	Gold Award certificate/headed letter.
Intra and Inter tournaments entered –	Participation levels and enjoyment levels increased.	More children striving to go to events and working hard in PE.
SEN events entered-	More access to inclusive events – curriculum is becoming more inclusive.	Higher intake of SEN pupils – more opportunities to go to SEN events.
Targeted provision for groups -	More children becoming active inside and outside of school. More club links to external providers – to develop good relationships.	
Variety of After School Clubs	Continuing with the schools ethos of inclusiveness – more children participating in clubs, more PP/SEN children attending the clubs.	

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	61% But if children new to setting this figure is 74%	Use this text box to give further context behind the percentage. e.g., 30% - we are struggling to get pool space due to our local pool closing so we have had to use a much smaller local school pool. We have had to limit the number of pupils attending swimming lessons during one term which means some pupils have attended fewer swimming lessons than others.
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	61% But if children new to setting this figure is 74%	Use this text box to give further context behind the percentage. e.g., Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2024

<p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p>	<p>61% But if children new to setting this figure is 74%</p>	<p>Use this text box to give further context behind the percentage.</p>
<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>Yes</p>	<p>Extra booster sessions for those who need it.</p>
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>Yes</p>	<p>Two more members of staff swimming qualified.</p>

Signed off by:

Head Teacher:	Amy Roberts
Subject Leader or the individual responsible for the Primary PE and sport premium:	Claire Harrison – Pe Teacher
Governor:	(Name and Role) Jeanne East - Parent Governor J East
Date:	11.07.2024