







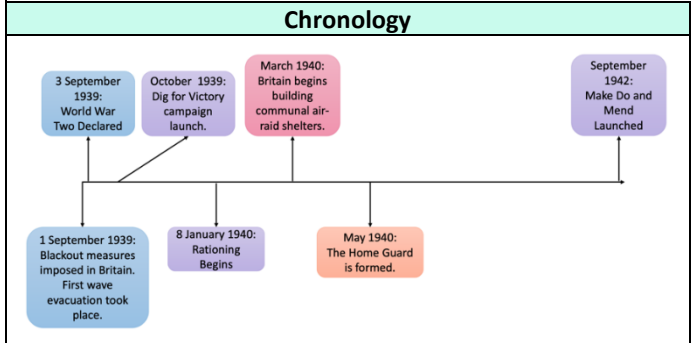


# Year 6 – Spring 1 – History – Pupil Knowledge Organiser



What do I already know?	What am I learning now?
<ul style="list-style-type: none"> <li>A treaty is a formal agreement between groups.</li> <li>Primary sources are from a specific time period that helps us learn about the past.</li> <li>Some significant moments in local history that we have studied include: The development of London Transport, The Great Fire of London and the Introduction of Child Labour Laws in the Victorian Era.</li> </ul>	<ol style="list-style-type: none"> <li>Which events led to World War Two?</li> <li>How did Britain prepare for war?</li> <li>How did people adapt to wartime Britain? (Evacuation)</li> <li>How did people adapt to wartime Britain? (Rationing)</li> <li>How did people adapt to wartime Britain? (Make Do &amp; Mend)</li> <li>What was the role of women in WW2?</li> </ol>

Key Knowledge	Key Vocabulary																								
<div style="display: flex; justify-content: space-between;"> <div style="width: 45%;">  <p>Adolf Hitler used economic and political instability to rise to power.</p> </div> <div style="width: 45%;">  <p>In anticipation of war, Britain constructed air raid shelters, implemented blackout measures, and formed the Home Guard.</p> </div> </div> <div style="display: flex; justify-content: space-between; margin-top: 20px;"> <div style="width: 45%;">  <p>Evacuation had immediate and lasting effects on evacuees and their families.</p> </div> <div style="width: 45%;">  <p>“Dig for Victory” encouraged citizens to grow their own food in “victory gardens”.</p> </div> </div> <div style="display: flex; justify-content: space-between; margin-top: 20px;"> <div style="width: 45%;">  <p>World War Two began with Germany's invasion of Poland in 1939.</p> </div> <div style="width: 45%;">  <p>Children were systematically evacuated to rural areas as a precautionary measure.</p> </div> </div>	<table border="1" style="width: 100%;"> <tr> <td style="width: 20%;">invasion</td> <td>When one country’s army enters another country to take control.</td> </tr> <tr> <td>economic</td> <td>To do with money, jobs, and resources like food and fuel.</td> </tr> <tr> <td>political</td> <td>To do with how a country is run, including laws and government decisions.</td> </tr> <tr> <td>instability</td> <td>When things are uncertain or not steady, like a country in trouble.</td> </tr> <tr> <td>air raid</td> <td>An attack by enemy planes dropping bombs.</td> </tr> <tr> <td>blackout</td> <td>Covering windows and turning off lights to stop enemy planes seeing where to bomb.</td> </tr> <tr> <td>evacuation</td> <td>Moving people to a safer place, like children leaving cities during the war.</td> </tr> <tr> <td>rationing</td> <td>Limiting how much food and goods people can have, so there’s enough for everyone.</td> </tr> <tr> <td>propaganda</td> <td>Information used to make people believe or do something.</td> </tr> <tr> <td>munitions</td> <td>Equipment used for military operations.</td> </tr> <tr> <td>military</td> <td>The armed forces e.g. the army.</td> </tr> <tr> <td>intelligence</td> <td>The collecting of information about other governments/militaries.</td> </tr> </table>	invasion	When one country’s army enters another country to take control.	economic	To do with money, jobs, and resources like food and fuel.	political	To do with how a country is run, including laws and government decisions.	instability	When things are uncertain or not steady, like a country in trouble.	air raid	An attack by enemy planes dropping bombs.	blackout	Covering windows and turning off lights to stop enemy planes seeing where to bomb.	evacuation	Moving people to a safer place, like children leaving cities during the war.	rationing	Limiting how much food and goods people can have, so there’s enough for everyone.	propaganda	Information used to make people believe or do something.	munitions	Equipment used for military operations.	military	The armed forces e.g. the army.	intelligence	The collecting of information about other governments/militaries.
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The government introduced rationing to ensure a fair distribution of essential items like food and clothing.

People received ration books stating their allocated amounts of essential goods.

Women’s contributions were diverse and essential for supporting the war effort.

