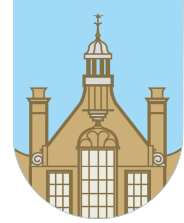




Riversdale Rights Representatives



AGENDA & MINUTES: 22/05/2017

Attendance: Dylan (Year 3), Lily (Year 3), Jack (Year 3), Heidi (Year 3), Remzy (Year 4), Julia (Year 4), Jack (Year 5), Isla (Year 5), Nana (Year 6), Daniyal (Year 6)

1. *Actions taken from previous meeting:*

Steven has discussed the comments book with Amy and the catering team. This has now been placed in the dining hall and will be monitored each day by Tom the catering staff manager/head chef and once a week by Amy. Some students have already written in it and the comments have been taken on board. This feels like a great step forward for us as we can provide instant feedback to the catering company.

With regards to the letter to parents regarding the homelessness project, Steven met with Amanda (PTC Co-Chair) and she has said that she will do this on our behalf as she has access to parent email addresses, this will save paper, helping us be more environmentally friendly.

2. *Class Charters:*

Nana asked if we could look into the class charters as some students have noticed that these need updating and/or are not being used effectively by newer members of staff. The rights representatives agreed that this would be a good idea.

NEXT STEP: Nana and one other student to go to each class and evaluate the class charters looking at how they are displayed, where they are in the classroom and do they focus on actions not just the rights themselves.

3. *The Homelessness Project:*

Helen (Science Coordinator) suggested that we link our homelessness project with our science week theme of habitats and healthy environments. This seems like a great idea and the representatives agree. Another teacher suggested that we also look at refugee children being homeless as a way of taking a local issue and looking at it globally. These suggestions have been discussed in a staff meeting and the teachers are very enthusiastic about looking at homeless from lots of different angles.

Dylan provided Steven with a very interesting article that has now been passed onto other staff members looking at how supermarkets and restaurants throw away a great deal of food each day. The article suggested that they should actually give this food to homeless people so that they can have access to nutritious food (Article 24). Steven has suggested to staff that this may be a useful resource for their homelessness lessons.

Year 6 students have said that they would like to write letters to our local MP, to see what can be done by the council to more actively support homeless people in Wandsworth.

4. *Parental Involvement:*

Steven asked the Rights Representatives about how we can involve our parents more in the work that we do because they already do a lot to raise money for charity locally, nationally and globally, but we need to work together as a student council.



Daniyal identified that parents are aware of the homelessness week as many have donated cardboard boxes since Amanda sent out the email. Steven explained that he has worked with the PTC but this is a small proportion. Isla suggested that we could write a letter or leaflet to parents about children's rights and Riversdale as a rights respecting school. Daniyal suggested that we give each class more ownership over specific rights to do charity work/campaigning for and involve their individual parents in this.

Steven suggested that perhaps we could set the whole school a half term homework, to turn one of the UNCRC articles into a piece of art. We can display these in an art gallery as part of the whole school curriculum event in June. Julia stated that this could be good because parents like to help their children with their homework. Steven explained that he has a book, which teachers could show to children to help them with ideas, that use human rights as an inspiration for pieces of art.

NEXT STEP: Steven to write a letter to parents about the half term homework. Each letter will have a different article on it, so that the children and parents focus on one specific article for their art project. This will encourage more parents to look into the UNCRC

NEXT STEP: Year 3 Rights Representatives to put together a leaflet for parents about the UNCRC and how Riversdale is a rights respecting school. Aim to have this complete for the beginning of next academic year.