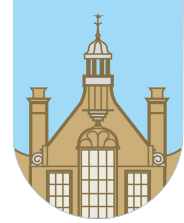




Riversdale Rights Representatives



AGENDA & MINUTES: 18/09/2017

Attendance: Isla (Year 6), Joshua (Year 6), Erin (Year 5), Remzy (Year 5), Victoria (Year 5), Sameet (Year 5), Lily (Year 4), Dylan (Year 4), Jack (Year 4), Cristina (Year 4), Heidi (Year 4), Kyla (Year 3), Kiyarn (Year 3), Angel (Year 2), Toby (Year 2), Finlay (Year 2), Imogen (Year 2)

1. Welcome to new members

The representatives welcome Sameet, Victoria, Erin and Joshua all of whom have replaced previous members from their classes.

2. Class Charters & Displays

The representatives discussed the class charters and many felt that these were not complete and needed to be addressed. Victoria stated that their class each cut out their hands and wrote their class rights in them. Sameet agrees that what is currently missing is how the class will meet these rights. The representatives discussed the need for a shift in what we will actually do as a community. We know our rights, now we need to focus on supporting ourselves and others accessing these rights.

ACTION: Representatives will go back to their classes, evaluate their charters and discuss these as a group during the next meeting.

3. Playground Charter

During the playground repainting, these have been moved. One is still up on the gate by the apparatus but the representatives discussed the need to have one in each play area to reference. Erin suggests that these need to be much more visible, perhaps one on the staircase as the children know to look for the playground rotas. Isla would like one added to the display boards going to up assembly so that children can see it everywhere. Joshua identified that every class room should have one and we need to check this. He also suggested that these should be slightly larger.

ACTION: Representatives to ensure that their classroom has a playground charter up and visible. Where this is not the case they are to inform their teacher.

ACTION: Sameet and Victoria to speak with Amy and Fernando to find out where the playground charters have gone and when we can have them put back up.

4. Inclusion Quality Mark

The council discussed the meaning of the word inclusion. To the council this means that everyone in the school is included and given the support to be the best that they can be. The representatives discussed the various ways that the school is inclusive and how each person in the school is treated and made to feel part of the community. The council were told that they will be meeting with an inspector regarding the school's inclusive nature and many were excited to share their thoughts and feelings about what the school community does for each other.

