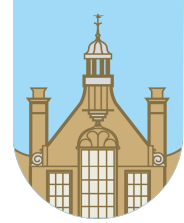




Riversdale Rights Representatives



AGENDA & MINUTES: 12/06/2017

Attendance: Dylan (Year 3), Lily (Year 3), Jack (Year 3), Heidi (Year 3), Remzy (Year 4), Julia (Year 4), Jack (Year 5), Isla (Year 5), Nana (Year 6), Daniyal (Year 6)

1. *Actions taken from previous meeting:*

Nana has not yet evaluated the class charters as last week was homelessness week. She will do this in preparation for the next Rights Representatives meeting.

Steven sent out letters to the parents regarding the half term homework and this was generally very well received. Lots of parents contacted Steven/the school to ask more about it. See point 3 for more information.

Year 3 rights representatives will work continue to work on the parent leaflet in preparation for next year.

2. *The Homelessness Project:*

Last week was homelessness week. The Rights Representatives evaluated the week and stated that many children learnt a great deal about the homelessness issue in London, particularly why people become homeless and what we can do to support people who are homeless. Daniyal stated that the science workshop in King George's park was excellent and a great introduction to what a home is by looking at natural habitats. Some classes used the cardboard boxes donated by parents to make a home and this was very powerful as they were able to see that living on the street is cold and uncomfortable. Others used the boxes to make their own refugee camp and found the same thing. Year 6 wrote letters to our local MP and made suggestions to Wandsworth Council about they can help. These will be sent this week.

Overall, this was a great week for the school and it was agreed that we should do something similar next year, focusing on a different UNCRRC Article.

NEXT STEP: Next time we do this, we should have an afternoon where invite parents and the local community to come and see the work that was done as this was planned but could not happen due to unforeseen circumstances.

3. *UNCRRC Article Art Gallery*

Steven informed the Rights Representatives that the art gallery entries look amazing and that lots of effort has gone into this. We have a range of paintings, drawings and sculptures made all of which really communicate the meaning behind the UNCRRC articles. Every child in the school had submitted something so we will need to pick a range for the gallery. A panel of judges, made up of teachers and some Rights Representatives will select the best piece for each article to go into the art gallery.

Steven reported that lots of parents liked the holiday homework as it made them think about specific children's rights. EYFS parents found it difficult to explain some of their allocated rights, so perhaps we could give them some resources to help next time.

NEXT STEP: Steven to look for some websites that might help parents to discuss the rights with younger children.

